

Personal, Social & Emotional Development

- To be able to follow one step instructions, recognise different emotions and focus during short whole class activities.
- To talk about how they are feeling and to consider others feelings.
- To understand the need to have rules.
- To wash hands independently
- To seek support from adults and gain confidence to speak to peers and adults.
- Begin to develop friendships.

Maths

- Have an understanding of matching, grouping, sorting and pattern. .
- Have a deep understanding of numbers 1 - 5.
- Verbally say which group has more or less.
- Compare equal and unequal groups.

Understanding the World

- Talk about the lives of people around them.
- To know about their own life story and know they have changed
- Know about features of the immediate environment.
- Know that people around the world have different religions.
- To explore and ask questions about the natural environment around them
- Know some important processes and changes in the natural world including states of matter.



Reception

AUTUMN ME & MY WORLD

Communication & Language

- To be able to understand how to listen carefully and know why it is important.
- To begin to understand how and why questions.
- To be able to talk in front of small groups and their teacher offering their own ideas.
- To be able to use new vocabulary throughout the day.

Literacy

- Independently looks at a book, holding it the correct way and turning pages.
- Engages and enjoys an increasing range of books.
- Orally blend and segment sounds in words.
- Begin to recognise initial sounds in words they can hear.
- Segment and blend sounds together to read words. To begin to recognise single sounds in words they can see.
- To give meanings to the marks they make.
- To begin to form letters.

Expressive Arts & Design

- Experiment mixing with colours.
- Experiment with different textures.
- Sing and perform nursery rhymes.
- Experiment with different instruments and their sounds.

Physical Development

- To move safely in a space.
- Explore different ways to travel using equipment.
- Begin to use tripod grip when using mark making tools.
- To accurately draw lines, circles and shapes to draw pictures.



Literacy Talk for Writing

In literacy, we use Talk for Writing, which helps children learn through storytelling, actions and imaginative play.

Children build their speaking and listening skills first, which then supports early reading and writing.

This term, our key texts are:

- Funnybones – exploring families, skeletons and rhymes.
- We're Going on a Bear Hunt – joining in with repeated patterns and adventure storytelling.
- The Colour Monster – learning about feelings and how to talk about them.
- Elmer – celebrating differences and diversity.



Reception

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**AUTUMN
MATHS & LITERACY**
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Maths White Rose

We use the White Rose Maths scheme, which is designed to help children develop a deep understanding of numbers, shapes and patterns through practical, hands-on learning. It builds their confidence step by step, making maths fun and meaningful.

This autumn term, we will be exploring:

- Getting to know you – settling in and learning together through games and activities.
 - Match, sort and compare – recognising how things are the same or different.
 - Talk about measure and patterns – exploring size, length, weight and repeating patterns.
 - It's me 1, 2, 3 – getting to know the numbers 1, 2 and 3 in fun and practical ways.
 - Circles and triangles – spotting and naming these everyday shapes.
 - 1, 2, 3, 4, 5 – counting and understanding numbers to five.
 - Shapes with four sides – discovering squares and rectangles in our environment.
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